














SPOTlight: School Year 2022-2023

Julia de Burgos School			
School Code	5170	Principal Name	Bianca Reyes
Sector	District	Address	401 W Lehigh Ave
Network	Network 3	Phone	215 400 7080
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	627
Grades in Report	K 8		
Website	deburgos.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.3%	49.7%	+12.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	80.3%	+8.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	11.9%	22.0%	+10.1 %-pts 	52.5%	50.0%	-2.5 %-pts 
Grade 3 - 8 Reading	15.4%	14.4%	-1.0 %-pts 	42.4%	39.7%	-2.7 %-pts 
Grade 3 Math	3.4%	9.6%	+6.2 %-pts 	81.4%	63.5%	-17.9 %-pts 
Grade 3 - 8 Math	3.9%	5.1%	+1.2 %-pts 	80.3%	74.5%	-5.8 %-pts 
Grade 4 and 8 Science	11.2%	22.5%	+11.3 %-pts 	57.2%	49.2%	-8.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

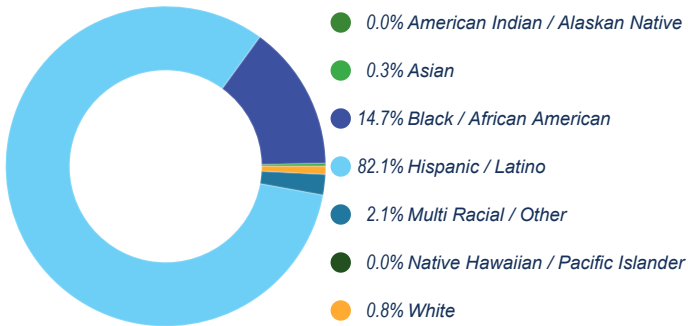
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Julia de Burgos School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5170 Sector | District Network | Network 3
 Principal Name | Bianca Reyes Address | 401 W Lehigh Ave
 Phone | 215-400-7080 Website | debugos.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 627

Student Enrollment and Demographics



702

of Students Served Over the Full Year

23.8%

% of Students with IEPs

27.8%

% of Students Identified as English Learners

94.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

25.2%

% of Students Attending at Least 95% of Instructional Days

49.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	83.3%	NA
Improvement Improving in 12 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	90.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 14.4%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 22.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.1 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining -1.0 From Prior Year	English Learners		
	Insufficient Data for Score	33.3%	NA
Improving +1.2 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving +1.2 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5170 School Name | Julia de Burgos School

% of Students Attending 90%+ of Days

All Students

702 Students

Score: 49.7%



IMPROVING

+12.4 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

25.2%

90-95% of Instructional Days

24.5%

85-90% of Instructional Days

16.0%

80-85% of Instructional Days

11.7%

Less than 80% of Instructional Days

22.7%

% of Students Receiving Zero Out-of-School Suspensions

All Students

702 Students

Score: 96.2%



MAINTAINING

+1.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5170 School Name | Julia de Burgos School

% of Teachers Attending 90%+ of Days

All Teachers

61 Teachers

Score: 80.3%



IMPROVING

+8.9 From Prior Year



Additional Teacher Metrics

6.8%

% of Teachers Rated as Distinguished

81.8%

% of Teachers Rated as Proficient

76.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5170 School Name | Julia de Burgos School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 61 out of 423 Students Score: 14.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-1.0 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 168 out of 423 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 5 out of 66 Students Score: 7.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+1.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American 32 out of 66 Students Score: 48.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-4.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 53 out of 342 Students Score: 15.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>-1.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 129 out of 342 Students Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 9 out of 114 Students Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>-2.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	English Learners 53 out of 114 Students Score: 46.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-5.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs 8 out of 112 Students Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+1.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs 66 out of 112 Students Score: 58.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Economically Disadvantaged 58 out of 401 Students Score: 14.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 163 out of 401 Students Score: 40.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5170 School Name | Julia de Burgos School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>11 out of 50 Students</i> Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>25 out of 50 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Hispanic / Latino <i>11 out of 42 Students</i> Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+13.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>20 out of 42 Students</i> Score: 47.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Economically Disadvantaged <i>11 out of 48 Students</i> Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>25 out of 48 Students</i> Score: 52.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+1.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5170 School Name | Julia de Burgos School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 22 out of 435 Students</p> <p>Score: 5.1%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>All Students 324 out of 435 Students</p> <p>Score: 74.5%</p> <p>IMPROVING -5.8 From Prior Year </p>
<p>Black / African American 4 out of 71 Students</p> <p>Score: 5.6%</p> <p>NOT IMPROVING -1.1 From Prior Year </p>	<p>Black / African American 53 out of 71 Students</p> <p>Score: 74.7%</p> <p>IMPROVING -8.1 From Prior Year </p>
<p>Hispanic / Latino 17 out of 349 Students</p> <p>Score: 4.9%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Hispanic / Latino 262 out of 349 Students</p> <p>Score: 75.1%</p> <p>IMPROVING -5.0 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 119 Students</p> <p>Score: 0.8%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>English Learners 100 out of 119 Students</p> <p>Score: 84.0%</p> <p>IMPROVING -3.6 From Prior Year </p>
<p>Students with IEPs 6 out of 117 Students</p> <p>Score: 5.1%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 90 out of 117 Students</p> <p>Score: 76.9%</p> <p>IMPROVING -9.4 From Prior Year </p>
<p>Economically Disadvantaged 21 out of 408 Students</p> <p>Score: 5.2%</p> <p>IMPROVING +1.4 From Prior Year </p>	<p>Economically Disadvantaged 307 out of 408 Students</p> <p>Score: 75.3%</p> <p>IMPROVING -5.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5170 School Name | Julia de Burgos School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 5 out of 52 Students</p> <p>Score: 9.6%</p> <p>IMPROVING +6.2 From Prior Year ✓</p>	<p>All Students 33 out of 52 Students</p> <p>Score: 63.5%</p> <p>IMPROVING -17.9 From Prior Year ✓</p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 5 out of 43 Students</p> <p>Score: 11.6%</p> <p>IMPROVING +7.2 From Prior Year ✓</p>	<p>Hispanic / Latino 24 out of 43 Students</p> <p>Score: 55.8%</p> <p>IMPROVING -22.5 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 50 Students</p> <p>Score: 10.0%</p> <p>IMPROVING +6.3 From Prior Year ✓</p>	<p>Economically Disadvantaged 33 out of 50 Students</p> <p>Score: 66.0%</p> <p>IMPROVING -13.6 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5170 School Name | Julia de Burgos School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 27 out of 120 Students</p> <p>Score: 22.5%</p> <p>IMPROVING +11.3 From Prior Year ✓</p>	<p>All Students 59 out of 120 Students</p> <p>Score: 49.2%</p> <p>IMPROVING -8.0 From Prior Year ✓</p>
<p>Black / African American 4 out of 24 Students</p> <p>Score: 16.7%</p> <p>IMPROVING +4.7 From Prior Year ✓</p>	<p>Black / African American 12 out of 24 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -26.0 From Prior Year ✓</p>
<p>Hispanic / Latino 22 out of 93 Students</p> <p>Score: 23.7%</p> <p>IMPROVING +11.9 From Prior Year ✓</p>	<p>Hispanic / Latino 45 out of 93 Students</p> <p>Score: 48.4%</p> <p>IMPROVING -2.9 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 30 Students</p> <p>Score: 10.0%</p> <p>MAINTAINING +0.3 From Prior Year —</p>	<p>English Learners 17 out of 30 Students</p> <p>Score: 56.7%</p> <p>NOT IMPROVING +1.9 From Prior Year ✗</p>
<p>Students with IEPs 3 out of 31 Students</p> <p>Score: 9.7%</p> <p>IMPROVING +1.6 From Prior Year ✓</p>	<p>Students with IEPs 21 out of 31 Students</p> <p>Score: 67.7%</p> <p>MAINTAINING +0.1 From Prior Year —</p>
<p>Economically Disadvantaged 26 out of 111 Students</p> <p>Score: 23.4%</p> <p>IMPROVING +13.3 From Prior Year ✓</p>	<p>Economically Disadvantaged 52 out of 111 Students</p> <p>Score: 46.9%</p> <p>IMPROVING -12.2 From Prior Year ✓</p>

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